

[The Thirsty Crow](#) – linear function modeling with video clips, data collection, and sliders (or regression)

Q: If the water needs to be 15.3 cm high for the crow to reach it, how many more rocks does she need?

[Mohegan Sun Arena](#) – build a spreadsheet with formulas to generate an arithmetic sequence and series

Q1: How many seats are there all together in section 22?

Q2: How many rows have 17 or more seats?

Q3: Which row are you in if there are 84 people in your section in front of you?

[Quadratic Palooza](#) - 3 forms of a quadratic function respond to the same sliders - awesomeness

Q1: What can be observed in each form of a quadratic function?

Vertex form:

Factored form:

Standard form:

Q2: Which form is easiest for you to graph and why?

[Checkerboard Tile Border](#) – play with an applet to help find a rule for a pattern, optional spreadsheet

Q1: If the center square has a side length of 60', how many blue tiles will you need?

Q2: If the center is a 25' x 40' rectangle, how many blue tiles will you need?

[Setting Posts](#) – an applet to help students discover a rule for adding positive and negative numbers

Q1: Describe what happens when you add a short post to a deep hole.

Q2: Describe what happens when you add a tall post to a short hole.

[Multiplying Binomials](#) - an applet of an area model to visualize the product of binomials (conditionals)

Q1: Model the product of $(3x + 2)$ and $(x + 3)$. Write the product _____

Q2: Check the box to show the area. Move the slider to show each of the integer values of the area. Then find the corresponding x-values.

Value of Area				
Value of x				

Q3: How does the picture help you?

[Simplifying Radicals](#) - use the intersection of a rectangle's diagonal and interior lattice points

Q1: Why does this work?

Q2: How will this help kids see how to simplify a square root?

[Angry Birds](#) - quadratic modeling with sliders

Q1: Record your equations

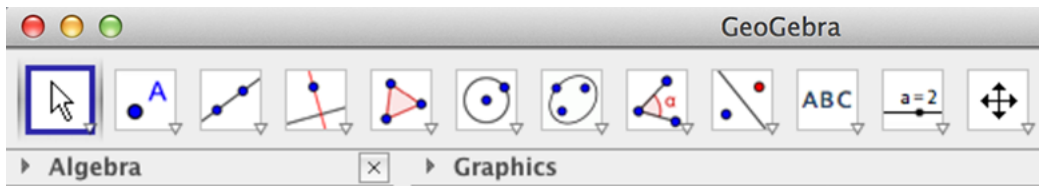
1. _____ 2. _____ 3. _____

Q2: Explain how a, h, and k change the graph.

[Glenn Waddell's TMC13 Favorite](#): "Vertex Form" for every function – exploration of transformations

As Glenn shared his approach, I made this applet. Lots of fun at Twitter Math Camp!

Q1: Explain how a, h, and k change the graph.



Move

Rotate around Point

Record to Spreadsheet

New Point

Point on Object

Attach / Detach Point

Intersect Two Objects

Midpoint or Center

Complex Number

Line through Two Points

Segment between Two Points

Segment with Fixed Length

Ray through Two Points

PolyLine between Points

Vector between Two Points

Vector from Point

Perpendicular Line

Parallel Line

Perpendicular Bisector

Angle Bisector

Tangents

Polar or Diameter Line

Best Fit Line

Locus

Polygon

Regular Polygon

Rigid Polygon

Vector Polygon

Circle with Center through Point

Circle with Center and Radius

Compass

Circle through Three Points

Semicircle through Two Points

Circular Arc with Center between Two Points

Circumcircular Arc through Three Points

Circular Sector with Center between Two Points

Circumcircular Sector through Three Points

Ellipse

Hyperbola

Parabola

Conic through Five Points

Angle

Angle with Given Size

Distance or Length

Area

Slope

Create List

Reflect Object about Line

Reflect Object about Point

Reflect Object about Circle

Rotate Object around Point by Angle

Translate Object by Vector

Dilate Object from Point by Factor

Insert Text

Insert Image

Pen

Freehand Shape

Relation between Two Objects

Probability Calculator

Function Inspector

Slider

Check Box to Show / Hide Objects

Insert Button

Insert Input Box

Move Graphics View

Zoom In

Zoom Out

Show / Hide Object

Show / Hide Label

Copy Visual Style

Delete Object

